



Practice Test Answer and Alignment Document

**Reading – Grade 7**

Item Number	Answer Key	Kentucky Academic Standard
1.	A	RI.7.3
2.	C/E	RI.7.1
3.	<p>Lewis and Clark took turns taking parties out across the land to try to make contact with the Shoshone. The <u>boats were having difficulty getting over the rapids</u>, and <u>mosquitoes were again causing great distress</u>. By the time the expedition reached the Three Forks of the Missouri on July 27, <u>game was becoming scarce</u>. Lewis, traveling by land, left a note for Clark near the Big Hole River. He told Clark not to travel the way Lewis's party was going, but to wait for him there. Unfortunately, <u>a beaver apparently gnawed on the green willow</u> on which Lewis left the note and carted it off. So receiving no notification otherwise, <u>Clark's party began ascending the swift and dangerous river</u>. <u>Two boats filled with water and one turned over</u> before Lewis caught up with the party and told them to return to the fork they had named the Jefferson. Twenty-one days had passed since the expedition left the Great Falls of the Missouri.</p>	RI.7.3
4.	B	RI.7.4
5.	D	RI.7.6
6.	A	RI.7.3
7.	B	RI.7.5

8.	C	RL.7.4										
9.	<table border="1"> <thead> <tr> <th data-bbox="310 264 646 327">Setting Detail</th> <th data-bbox="646 264 915 327">Influence</th> </tr> </thead> <tbody> <tr> <td data-bbox="310 327 646 432">“Only the mountains with snow on them, . . .” (paragraph 7)</td> <td data-bbox="646 327 915 432">reminds Sacagawea of her home</td> </tr> <tr> <td data-bbox="310 432 646 569">“. . . bits of thin smoke drift up from a grove of pine trees.” (paragraph 10)</td> <td data-bbox="646 432 915 569">prompts concern that the Shoshone are on alert</td> </tr> <tr> <td data-bbox="310 569 646 747">“. . . the print of a man’s moccasin, a ring of cold ashes, wisps of smoke, a pointed quill . . .” (paragraph 18)</td> <td data-bbox="646 569 915 747">inspires Sacagawea to move faster</td> </tr> <tr> <td data-bbox="310 747 646 894">“. . . round, blue stones that covered the river bottom . . .” (paragraph 25)</td> <td data-bbox="646 747 915 894">forces Sacagawea to travel by land</td> </tr> </tbody> </table>	Setting Detail	Influence	“Only the mountains with snow on them, . . .” (paragraph 7)	reminds Sacagawea of her home	“. . . bits of thin smoke drift up from a grove of pine trees.” (paragraph 10)	prompts concern that the Shoshone are on alert	“. . . the print of a man’s moccasin, a ring of cold ashes, wisps of smoke, a pointed quill . . .” (paragraph 18)	inspires Sacagawea to move faster	“. . . round, blue stones that covered the river bottom . . .” (paragraph 25)	forces Sacagawea to travel by land	RL.7.3
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10.	C	RL.7.2										
11.	C	RL.7.6										
12.	<p>Sacagawea believed the expedition was near the land of the Shoshone when she saw <input type="text" value="familiar snowy mountains."/> ▼</p> <p>After spotting smoke rising from a pine grove, Sacagawea realized that the tribe <input type="text" value="had used the fire as a signal."/> ▼</p> <p>Captain Clark suggested that enemies of the Shoshone had unintentionally <input type="text" value="benefited the Shoshone."/> ▼</p>	RL.7.3										
13.	C	RL.7.5										
14.	See KSA Short Answer rubric below.	RL.7.9										

15.	<p>Identify <b>one</b> plot element of <b>each</b> passage and <b>two</b> plot elements of <b>both</b> passages to show how the authors emphasize different information in their accounts.</p> <table border="1" data-bbox="318 319 1049 1194"> <thead> <tr> <th data-bbox="318 319 561 510">Plot Element</th> <th data-bbox="561 319 773 510">from <i>Lewis and Clark's Journey of Discovery</i></th> <th data-bbox="773 319 971 510">from <i>Streams to the River, River to the Sea</i></th> <th data-bbox="971 319 1049 510">Both</th> </tr> </thead> <tbody> <tr> <td data-bbox="318 510 561 659">Relates challenges of traveling down the river</td> <td data-bbox="561 510 773 659"><input type="radio"/></td> <td data-bbox="773 510 971 659"><input type="radio"/></td> <td data-bbox="971 510 1049 659"><input checked="" type="radio"/></td> </tr> <tr> <td data-bbox="318 659 561 810">Explains the reason for the camp's location</td> <td data-bbox="561 659 773 810"><input type="radio"/></td> <td data-bbox="773 659 971 810"><input checked="" type="radio"/></td> <td data-bbox="971 659 1049 810"><input type="radio"/></td> </tr> <tr> <td data-bbox="318 810 561 1003">Describes the discovery of the Shoshone summer camp</td> <td data-bbox="561 810 773 1003"><input type="radio"/></td> <td data-bbox="773 810 971 1003"><input type="radio"/></td> <td data-bbox="971 810 1049 1003"><input checked="" type="radio"/></td> </tr> <tr> <td data-bbox="318 1003 561 1194">Demonstrates a consequence of the party separating</td> <td data-bbox="561 1003 773 1194"><input checked="" type="radio"/></td> <td data-bbox="773 1003 971 1194"><input type="radio"/></td> <td data-bbox="971 1003 1049 1194"><input type="radio"/></td> </tr> </tbody> </table>	Plot Element	from <i>Lewis and Clark's Journey of Discovery</i>	from <i>Streams to the River, River to the Sea</i>	Both	Relates challenges of traveling down the river	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Explains the reason for the camp's location	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Describes the discovery of the Shoshone summer camp	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Demonstrates a consequence of the party separating	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	RI.7.9
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16.	See KSA Short Answer rubric below.	RL.7.9																				
17.	See KSA Reading Extended Response rubric below.	RL.7.9, C.7.2																				

**KSA 2-Point Short Response Rubric:**

<b>Score Point 2</b>	<ul style="list-style-type: none"><li>• You complete all components of the question and communicate ideas clearly.</li><li>• You demonstrate an understanding of the concepts and/or processes.</li><li>• You provide a correct answer using an accurate explanation as support.</li></ul>
<b>Score Point 1</b>	<ul style="list-style-type: none"><li>• You provide a partially correct answer to the question and/or address only a portion of the question.</li><li>• You demonstrate a partial understanding of the concepts and/or processes.</li></ul>
<b>Score Point 0</b>	<ul style="list-style-type: none"><li>• Your answer is totally incorrect or irrelevant.</li></ul>
<b>Blank</b>	<ul style="list-style-type: none"><li>• You did not give any answer at all.</li></ul>

**KSA 4-Point Extended Response Rubric:**

<b>Score Point 4</b>	<ul style="list-style-type: none"><li>• You complete all important components of the question and communicate ideas clearly.</li><li>• You demonstrate in-depth understanding of the relevant concepts and /or processes.</li><li>• Where appropriate, you choose more efficient and/or sophisticated processes.</li><li>• Where appropriate, you offer insightful interpretations or extensions (generalizations, applications, analogies).</li></ul>
<b>Score Point 3</b>	<ul style="list-style-type: none"><li>• You complete most important components of the question and communicate clearly.</li><li>• You demonstrate an understanding of major concepts even though you overlook or misunderstand some less-important ideas or details.</li></ul>
<b>Score Point 2</b>	<ul style="list-style-type: none"><li>• You complete some important components of the question and communicate those components clearly.</li><li>• You demonstrate that there are gaps in your conceptual understanding.</li></ul>
<b>Score Point 1</b>	<ul style="list-style-type: none"><li>• You show minimal understanding of the question.</li><li>• You address only a small portion of the question</li></ul>
<b>Score Point 0</b>	<ul style="list-style-type: none"><li>• Your answer is totally incorrect or irrelevant.</li></ul>
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